

**STRATEGIC/ SYSTEMIC PLANNING FOR  
INTEGRATING OER AND MERLOT IN YOUR  
INSTITUTIONAL eLearning PLAN**

**2<sup>nd</sup> Pan-African Forum on Open Education  
Resources (OER) – Dakar, 2009**



<b>Meeting Date</b>	Wednesday, May 27, 2009	<b>Time</b>	2:00 pm to 7:30 pm
<b>Meeting Location</b>	University Cheikh Anta Diop (UCAD) UCAD II Conference Center	<b>Room</b>	UCAD II Multimedia Laboratory - UCAD

**Meeting Objectives**

Through hands-on experiences and group work,

- Participants develop draft plans for integration OER and MERLOT's services into their institution's e-learning projects
- Participants acquire experience in discovering, organizing, and planning the use of OER and using MERLOT
- Participants will feel comfortable and confident in leading the implementation of their plans for using OER and MERLOT in their institution
- Participants will share their strategies and goals with each other and begin or enhance the network of partnerships with other African higher education leaders.
- Participants will enjoy the collaboration and learning as the plan innovations that can be implemented as soon as they return to their institution

**Meeting e-Resources**

All these e-resources are available to you now for free. We encourage you to explore and learn to use these resources before the workshop. We encourage you to register as a member of MERLOT (at <http://www.merlot.org/merlot/join>) and then MERLOT Voices (at <http://voices.merlot.org/main/authorization/signUp>) before the workshop – it's free and easy! You will have hands-on experiences with these resources during this workshop.

- <http://www.merlot.org>
- <http://onlinecourses.merlot.org>
- <http://voices.merlot.org>
- <http://voices.merlot.org/group/merlotafricanetwork2ndpanafricanforumoerandoa>
- <http://pedagogy.merlot.org>
- <http://jolt.merlot.org>

<b>Time</b>	<b>Agenda Topic</b>
<b>2:00 pm</b>	<p>Introductions, review workshop objectives and activities for the day</p> <ul style="list-style-type: none"> <li>• Overview of how OER strategies can be used to support your institution's initiatives today</li> <li>• Using tools to sustain our learning: MERLOT Voices</li> </ul>
<b>2:30 pm</b>	<p>Leading from a position of experience and comfort: Hands-on activities with MERLOT</p> <ul style="list-style-type: none"> <li>• Discovering and selecting OER for your purposes (15 min) <ul style="list-style-type: none"> <li>○ Purposeful discovery <ul style="list-style-type: none"> <li>▪ In academic disciplines</li> <li>▪ In pedagogy and online education strategies</li> </ul> </li> <li>○ Purposeful selection</li> </ul> </li> <li>• INDIVIDUAL ACTIVITY: Choose an academic discipline (e.g. biology,</li> </ul>

AGENDA

	<p>physics, teacher education, business) that is a high priority for your institution. (40 min)</p> <ul style="list-style-type: none"> <li>○ Explore/browse the MERLOT collection</li> <li>○ Review descriptions, peer reviews, comments, etc before going to materials. Appreciate how other’s work can inform your decisions.</li> <li>○ Review the materials and evaluate how it meets your needs and expectations.</li> <li>○ Make notes on how useful you think it would be for teaching in your institution; how easy it would be to use, and evaluate its quality for others</li> </ul> <ul style="list-style-type: none"> <li>● <b>GROUP ACTIVITY:</b> Share what you learned about discovery and selecting OER in MERLOT and share how it could help your institution (20 min) <ul style="list-style-type: none"> <li>○ Break up into groups of 3-4 and share lessons learned</li> <li>○ Sharing your top 2 lessons in MERLOT Voices</li> </ul> </li> </ul>
<b>3:45 pm</b>	<b>Break and networking (20 Minutes Break)</b>
<b>4:05 pm</b>	<p>Sharing your expertise in MERLOT: Becoming a contributing member of the OER community (10 min)</p> <ul style="list-style-type: none"> <li>● <b>INDIVIDUAL ACTIVITY:</b> Becoming a MERLOT member and developing your member profile (40 min) <ul style="list-style-type: none"> <li>○ Editing your profile</li> <li>○ Adding a member comment</li> <li>○ Creating a personal collection</li> <li>○ Discovering colleagues and resources in the member directory</li> </ul> </li> <li>● <b>GROUP ACTIVITY:</b> Share what you learned about becoming a contributing member in MERLOT and share how it could help your institution (40 min) <ul style="list-style-type: none"> <li>○ Break up into groups of 3-4 and share lessons learned</li> <li>○ Sharing your top 2 lessons in MERLOT Voices</li> </ul> </li> </ul>
<b>5:35 pm</b>	<b>Break and networking (20 Minutes Break)</b>
<b>5:55 pm</b>	<p>Drafting your plan for using MERLOT and OER in your institution</p> <ul style="list-style-type: none"> <li>● <b>INDIVIDUAL ACTIVITY 1:</b> Go to MERLOT Voices for the MAN leadership community and answer the following questions in the discussion forum: (15 min) <ul style="list-style-type: none"> <li>○ In 2 sentences, summarize your responsibilities at your institution.</li> <li>○ What is your vision for what you can do with OER in the next 2-3 years at your institution?</li> <li>○ What is your vision for what you want to learn to do with OER in the next 2-3 years at your institution?</li> </ul> </li> <li>● <b>GROUP ACTIVITY 1:</b> in groups of 3-4, review the different visions described in the discussion forum and identify emerging shared visions. (20 min)</li> <li>● <b>INDIVIDUAL ACTIVITY 2:</b> Open the document for the project planning framework in the discussion forum and answer the questions (30 min) <ul style="list-style-type: none"> <li>○ Post your draft plan as a response to the vision you already contributed.</li> </ul> </li> </ul>
<b>7:00 pm</b>	<p>Sharing Reflections on the workshop and your plans to use OER and MERLOT in your institution</p> <ul style="list-style-type: none"> <li>● <b>Homework:</b> Everyone choose 1 person’s e-learning plan and write a comment about the plan as a reply in MERLOT Voices</li> </ul>
<b>7:30 pm</b>	<b>Adjourn</b>